Digital Presenter

LEARNING TECHNOLOGIES
INNOVATION FOR THE FUTURE

	Exploratory Learner will	Developing Learner will	Confident Learner will	Independent Learner will	Transformational Learner will
Awareness	View presentations made by other people and understand why they are used. Understand that presentations can be created using different software and hardware.	View a variety of presentations, created using a range of software, and express an opinion about them. Understand that some presentations are more effective than others and be able to offer a simple explanation as to why.	View a variety of presentations made for different audiences and purposes, and evaluate their effectiveness against agreed criteria. Understand that presenters will adapt the style, content and structure of a presentation based on their audience. Observe a skilled presenter delivering a presentation and express an opinion about why they are successful.	Have an understanding of different presentation software options and of the advantages and disadvantages of each. Appreciate that a successful presentation is based on a clear narrative or structure, and should deliver a limited number of key points. Understand that a 'less is more' approach to creating presentation slides is often appropriate.	Study best practices in how to present to an audience, e.g. using online sources – TED and YouTube. Appreciate that a truly successful presentation will also reflect the character of the presenter (i.e. humour and drama).
Planning	Contribute ideas to the content of a shared presentation.	Work independently or with other learners to plan a simple presentation e.g. using a storyboard.	Work independently or with other learners to plan the structure of a presentation with a specific audience and purpose in mind. Develop a check list of key skills for delivering an effective presentation to a live audience.	Plan the content of a presentation, taking into account the presentation file, the spoken words and the delivery. Rehearse a presentation and adapt if necessary before delivering it to an audience.	Rehearse presentations in detail with other learners or school staff, taking note of timings and audience reaction.
Skills	Add pictures and text to simple shared presentations to express themselves and show their ideas.	Work independently or with other learners to add a selection of simple objects, including text and media, to a pre-created presentation. Use simple appropriate animations to add emphasis. Use a wider range of software	Add a range of objects to a presentation, such as video, graphs/charts, hyperlinks and SMART art. Use more complex animations, timings and transitions, where appropriate, to create more dynamic presentations.	Give full consideration to the design of a presentation e.g. the spacing of items, appropriate use of bullet points and typography. Deliver an extended, structured individual presentation within the school.	Experiment with using social media (e.g. Twitter) during a presentation to add a 'back channel' for audience feedback. Deliver an extended structured individual presentation to an external audience. Include a Question and Answer

		to support delivering a simple presentation.	Use a range of presentation software to support the delivery of presentations.	Record a presentation to video.	session in a presentation.
Sharing	Share presentations with other learners in the class.	Share completed presentations within the school and seek opinions from teachers and other learners.	Share completed presentations within the school learning community e.g. via the learning platform.	Share completed presentations beyond the school e.g. onto the school website.	Publish video of their live presentation to an audience beyond the school, seeking feedback.
Feedback / Evaluation	Express a simple opinion about a shared presentation.	View own presentations, notice potential improvements and re-edit if necessary. Share an opinion, with reasons, on the quality of a digital work from other learners.	Evaluate the effectiveness and suitability of own presentations against agreed success criteria. Give useful feedback to other learners about their presentations and suggest appropriate changes.	Constructively analyse a video of themselves delivering a presentation, and use this analysis to make improvements in future.	Develop their own presentation style in response to on-going feedback from audiences.